
Abstract

Literature review of Rorschach studies of autism spectrum disorders in Japan

TENMA, Sho

Institute of Comparative Studies of International Cultures and Societies, Kurume University

In recent years, the Rorschach test (RT) has been examined for its potential with the increasing importance of autism spectrum disorders (ASD) assessments. This study aimed to provide basic information for clinical practice through a literature review and demonstrate the usefulness and future challenges of using the RT for ASD patients. A literature search using CiNii yielded 16 articles on ASD. The literature review first revealed the basic characteristics captured by the scores, including frequent form response and infrequent human response, human movement response, popular response, and form level. Second, the characteristics reflected the types of communications because ASD is also referred to as a social skills disorder. Third, specific cognitive characteristics were shown concerning the inkblot's grasp of morphology, such as inadequate part-whole relationships and a strong orientation toward partial cognition. These three points suggest the usefulness of the RT for ASD patients in providing a composite assessment.

Keywords: literature review, Rorschach test (RT), autism spectrum disorders (ASD)
