
ABSTRACT

The influence of elementary school students' maladaptation on interest in school counselors

SUZUKI, Mikie

University of Human Environments

OTSUKA, Keiko

Psychotherapy Center, Kinjo Gakuin University

HIDA, Sachiko

Aichi Toho University

MUKAI, Mamiko / HIROURA, Miho

Psychotherapy Center, Kinjo Gakuin University

This study aims to develop a school maladjustment scale, to measure interest in school counselors (SC), consider the influence of school maladjustment on interest in SC, and to examine differences in scale scores according to the school year. In Study 1, a questionnaire survey was prepared based on a preliminary survey and, in this survey, a questionnaire survey was conducted for a total of 470 students from grades 3 to 6. Explorative factor analysis resulted in four factors being extracted at two levels of <maladaptive factors> and <maladaptive symptoms> in the school maladjustment scales, while one factor was extracted from the interest measure for SC. Next, <maladaptive factors> influenced <interest in SC> through <maladaptive signs>. Furthermore, in Study 2, we examined the grade differences of these scales using a cross-sectional survey (548 students) and a longitudinal study (313 students). Consequently, attention to SC, maladaptive factors, and maladaptive signs were significantly reduced between the fifth and sixth grades in elementary schools.

Key Words: elementary school students, school counselor, school maladjustment
