
ABSTRACT

Adaptation status of students with school attendance refusal experience in elementary and/or junior high schools after their graduation from a correspondence senior high school

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A questionnaire survey was conducted with 304 alumni of correspondence senior high school A, which accepts students who have previously refused to attend school, in order to reveal their subsequent adaptation and support for school attendance refusal students. 1) Students with school attendance refusal experience felt it hard to get support from those close to them and felt hampered by their physical and mental instability before entering senior high school. 2) No difference was found in their current self-acceptance and degree of health by experience of school attendance refusal, which suggests that people can recover from their school attendance refusal experience. 3) While 80% of those with school attendance refusal experience were either admitted to higher education institutions or employed, the percentage of those unemployed is greater relative to those without school attendance refusal experience. Among those with school attendance refusal experience, a deterioration in relations with people close to them and a decline in their confidence are observed with those currently unemployed or doing a part-time job. It is therefore important to provide support to school attendance refusal students that takes into account their employment status.

Key Words: school attendance refusal experience, adaptation, higher education admission and/or employment situations, correspondence senior high schools
