
ABSTRACT

The role of supporting staff in a “child-rearing support center” based on a research into parent experiences

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Nowadays, the “child-rearing support center” in the community has been growing in importance in providing assistance to parents and their children. This paper reports a study on the role of supporting staff in the “child-rearing support center”, based on quantitative analysis focused on what kind of subjective experience parents have at the center which would affect their repeated use of the center. The study found that four kinds of subjective experience parents had at the center were related to their continuous use of the center; 1) being able to feel comfortable and to learn child-rearing, 2) getting courteous support not only for parents but also for their child/children, 3) discovering the pleasure of child-rearing, and 4) feeling satisfaction from giving their child/children good opportunities to play with other children. Further analysis showed that 2) and 4) have an effect on 1) and/or 3), and also that each parent’s subjective experience at the center differs according to individual experience of child-rearing. Lastly, the study covered how the supporting staff should function, in terms of positive transference from parents to the staff.

Key Words: child-rearing support center, preventive support, supporting staff role, positive transference
